



Republic of the Philippines  
**Department of Education**  
Region IV-A  
SCHOOLS DIVISION OF QUEZON PROVINCE



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Ref. no. DA 068 s. 2022

**DIVISION ADVISORY NO. 068, S. 2022**  
**April 26, 2022**

In reference to Advisory No. 030 s. 2022, this advisory is issued for the information of the Public Schools District Supervisors, Public and Private Elementary and Secondary School Heads, SPED Teachers

**STREET LAW PROGRAM: PROMOTING ACADEMIC ACCOMMODATION IN THE PHILIPPINES**

The Jamiatu Marawi Al-Islamia Foundation Inc., in partnership with US Embassy in the Philippines and with the support of the National Council on Disability Affairs, will be launching the Street Law Program: Promoting Academic Accommodation in the Philippines.

For more information, please see the attached Advisory No. 030 s. 2022.

**ELIAS A. ALICAYA JR. EdD**  
Assistant Schools Division Superintendent  
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Advisory No. **030**, s. 2022  
April 19, 2022

In compliance with DepEd Order (DO) No. 8, s. 2013  
This advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
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**STREET LAW PROGRAM: PROMOTING ACADEMIC ACCOMMODATION IN THE PHILIPPINES**

The Jamiatu Marawi Al-Islamia Foundation Inc., in partnership with the U.S. Embassy in the Philippines and with the support of the National Council on Disability Affairs, will be launching the Street Law Program: Promoting Academic Accommodation in the Philippines.

This project will leverage the U.S. State Department's Social Inclusion and Opportunity for all policy to raise awareness of the Rights of Persons with Disabilities (PWDs) in the Philippines and ensure a meaningful application of reasonable accommodation in school policies as enshrined in the Philippines' Magna Carta for Persons with Disabilities Act. This will maximize the American Disabilities Act of 1990 (ADA) and key U.S. court decisions to guide the participants in arriving at a complete understanding of reasonable accommodations application.

Amid the public health crisis, the activities stated below are to be conducted through a virtual platform.

1. A baseline survey to gather data on the schools' policies and intervention programs for PWDs over the last five years (the whole month of March).
2. A two-day forum will be conducted on understanding "Reasonable Accommodation from the Lens of the Philippines and the United States," one for administrators or their representatives from Higher Educational Institutions, (HEIs), and another for the principals or their representatives from elementary and high schools across the country. The forum seeks to unpack the PWDs' right to reasonable accommodation using the laws, policies, and court decisions of the Philippines and the United States (the second week of April).
3. A two-day workshop to craft school policy for admission and retention of students with disability. During the Program, five outstanding draft policies will be chosen to each receive a small grant for further development prior to adaption (the second week of May).
4. A six-month awareness campaign on reasonable accommodation for PWDs. A one-day workshop will reconvene the participants along with their student leaders to design their advocacy campaign focusing on reasonable accommodation. During the Program, five outstanding advocacy campaigns will each receive a small grant (the second week of June).
5. An in-person Project summit to bring together high-level officials of the Department of Education, Commission on Higher Education, National Commission on Disability Affairs, and representatives from the Congress of the Philippines to discuss ways to give a meaningful application of reasonable accommodation in schools (the second week of December).

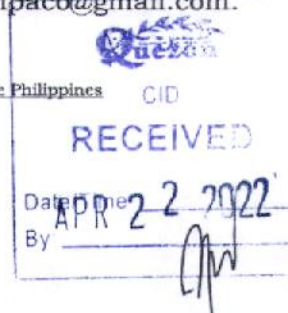
School administrators of both public and private institutions are encouraged to participate.

For more information, contact Ms. Wilhelma B. Sampaco, Project Manager, Jamiatu Marawi Al-Islamia Foundation Inc. through email at [wengsampaco@gmail.com](mailto:wengsampaco@gmail.com).



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